GOVERNMENT OF INDIA
HUMAN RESOURCE DEVELOPMENT
LOK SABHA

UNSTARRED QUESTION NO:2689
ANSWERED ON:14.03.2016
Kendriya Vidyalayas in Uttar Pradesh
Mishra Shri Anoop

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether the Government is considering to establish more Kendriya Vidyalayas in Uttar Pradesh and if so, the details thereof; and
(b) the steps taken/being taken by the Government to revive the standard of education in the country specially in rural areas and bring the Government schools at par with the Kendriya Vidyalayas?

Answer

MINISTER OF HUMAN RESOURCE DEVELOPMENT
(SMT. SMRITI ZUBIN IRANI)

(a) Out of 7 (seven) Kendriya Vidyalayas (KVs) sanctioned in March, 2014 in the State of Uttar Pradesh, the KVs at (1) Hardoi, Distt. Hardoi, (2) Shrawasti, Distt. Shrawasti, (3) Gangrani, Distt. Kushinagar and (4) Shivgarh, Distt. Raebareilly, have been opened and made functional during the academic year 2014-15 and 2015-16. However, KVs at (1) Rail Coach Factory, Raebareilly, Distt. Raebareilly, (2) Siddharth Nagar, Distt. Siddharth Nagar and (3) Kauhar, Distt. Hq. at Gauri Ganj could not be opened as requisite extent of land has not been transferred in favour of KVS by the Sponsoring Authority concerned so far.
(b) There are two centrally sponsored schemes of the Department of School Education and Literacy viz. Sarva Shiksha Abhiyan (SSA) to assist States in universalization of elementary education and the Rashtriya Madhyamik Shiksha Abhiyan (RMSA) for universal access to secondary education. The Central Government through SSA, supports States/UTs on early grade reading, writing & comprehension, and early Mathematics programmes through a sub-programme namely 'Padhe Bharat Badhe Bharat' (PBBB) in classes I and II. Further the Government has launched Rashtriya Aavishkar Abhiyan (RAA) programme on 09.07.2015, inter alia, as a sub-component of SSA and RMSA, to motivate and engage children of the age group from 6-18 years in Science, Mathematics and Technology through observation, experimentation, inference drawing, model building, etc. both through inside and outside classroom activities.
Additionally, under SSA, the State Governments and UT Administrations are supported on several interventions to improve teaching standards, including regular inservice teachers' training, induction training for newly recruited teachers, training of all untrained teachers to acquire professional qualifications through Open Distance Learning (ODL) mode, recruitment of additional teachers for improving pupil-teacher ratios, academic support for teachers through block and cluster resource centers, continuous and comprehensive evaluation system to equip the teacher to measure pupil performance and provide remedial action wherever required, and teacher and school grants for development of appropriate teaching-learning materials, etc.
The Central Government has launched the 'Pandit Madan Mohan Malviya National Mission on Teachers and Teaching' in December, 2014 with a vision to comprehensively address all issues related to teachers, teaching, teacher preparation, professional development, curriculum design, research in pedagogy and developing effective pedagogy.
The NCERT has developed Performance Indicators for Elementary Education (PINDICS) to track teacher performance and attendance in Government schools. PINDICS have been shared with State Governments/UTs to assess teacher's performance.
In order to provide quality education to students at the secondary level, various interventions are funded under the RMSA. These include provisions for : (i) additional teachers to improve Pupil Teacher Ratio, (ii) induction and in-service training for Principals, Teachers , Master Trainers and Key Resource Persons, (iii) Maths and Science kits, (iv) Lab equipments, (v) Special teaching for learning enhancement, (vi) ICT facilities in schools, (vii) introduction of vocational education component at the secondary level.
Further, for improving the quality of school education, the School Standards &

Evaluation framework, known as 'Shaala Siddhi' has been developed by National University of Educational Planning and Administration (NUEPA), to enable schools to evaluate their performance in a more focused and strategic manner and to facilitate them to make professional judgments for improvement.
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